

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2011-12

I. Details of the Institution

1.1 Name of the Institution

KIRORIMAL COLLEGE OF EDUCATION, BHIWANI

1.2 Address Line 1

HANSI GATE

Address Line 2

BHIWANI

City/Town

BHIWANI

State

HARYANA

Pin Code

127021

Institution e-mail address

Principalkmce1955@gmail.com

Contact Nos.

9416126800, 01664-242412, 254512

Name of the Head of the Institution:

DR. RAVINDER KUMAR SHARMA

Tel. No. with STD Code:

01664-254512, 256000

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺		2003	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**M.D. UNIVERSITY,
ROHTAK-124001 HARYANA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

N.A.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

11+2

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Annexure-1

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-2	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	NIL	NIL	05 (Annexure-3)
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary	01			
Innovative	03			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core : 7

Elective : 7 (Pedagogy Theory-Paper IIIB)

: 8 (Paper VIIIIB Community Projects)

Open Option : 12 (Methodology Teaching Subjects-Paper VI & VII)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure **Annexure-4**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes (Annexure-5)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	07	04	02	01	

2.2 No. of permanent faculty with Ph.D. **04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others Librarian		Total	
	R	V	R	V	R	V	R	V	R	V
		03		01				01		05

2.4 No. of Guest and Visiting faculty and Temporary faculty **0** **2**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	13	20	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Technology Assisted Pedagogy**
- **Action Research**
- **Peer Tutoring (Micro Teaching, Simulated Teaching)**

2.7 Total No. of actual teaching days

during this academic year **188**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Prompt Evaluation of Tests, Assignments, Learning Projects followed by returning corrected answer scripts to students and discussion in the classroom.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **0** **7**

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	125		112	04		92.80%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Annexure-6

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	06	Nil	09
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Sponsoring faculty for participation in Seminars, Conferences and Workshops.**
- **Action Research programme during Real Teaching Practice.**
- **Secretarial Support and Free Printout facility.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	04	
Non-Peer Review Journals		02	
e-Journals			
Conference proceedings		04	

3.5 Details on Impact factor of publications: **N.A.**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects		Nil		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Nil**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: **Nil**

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year **Nil**

3.17 No. Of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Community Reach Programme**
- **Community Service Programme**
- **SSA Project**
- **Mid-Day Meal Project**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8 acre			
Class rooms	04			
Laboratories	06			
Seminar Halls	02			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative office is fully computerised
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17052		363	91,017/-	17415	
Reference Books						
e-Books						
Journals	13	27,000/-	01	-----	14	27,000/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
Magazines			11	5,530/-		
Newspaper			10	9,614/-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	14	12	All Computer Connections			01	01	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Six connections of Broad-band Internet (Unlimited) have been installed to help faculty and students in assessing on-line resources for use in teaching-learning

4.6 Amount spent on maintenance **in lakhs** :

i) ICT	0.68
ii) Campus Infrastructure and facilities	3.05
iii) Equipments	----
iv) Others	13.84
Total :	17.57

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Organisation of Training Programme & Workshops.**
- **Student profile preparation and maintenance of student databases.**
- **Value Oriented Programme**

5.2 Efforts made by the institution for tracking the progression

- **Proper Record of students is maintained**
- **Aptitude testing at entry level**
- **Personal contacts with students**

5.3 (a) Total Number of students **128**

UG	PG	Ph. D.	Others
81	47		

(b) No. of students outside the state

06

(c) No. of international students

Nil

Men	No	%	Women	No	%
	25	19.53%		103	80.47%

Last Year (2010-11)						This Year (2011-12)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
76	21	-	31	Nil	128	77	21	-	29	01	128

Demand ratio

Dropout % **2.34**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special classes are taken by teachers to provide coaching for competitive mechanism.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	08	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- **Aptitude Testing**
- **I.Q. Testing**
- **Educational Guidance**
- **Vocational Guidance**
- **Personal Guidance**

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			11

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> ➤ Poetic Recitation Competition ➤ Poster Making Competition ➤ Celebration of International Women Day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events/**Literacy**

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	32	3,59,615/-
Financial support from other sources		
Number of students who received International/ National recognitions (1st in Essay Writing Competition by Legal Literacy Cell)	01	11,000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

03

* SSA Project

* Community Service

* Mid-Day Meal

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To be responsive to the social, economic and educational needs of the society.
- To develop an excellent professional college for teachers with emphasis on research and learning.
- To prepare active, confident, self-disciplined, efficient and skillful professionals who are ready to learn and work in a rapidly changing, multi-cultural society.
- To maintain state-of-art laboratories, library facilities and adequate modern infrastructure to support the educational and research enterprise.
- To understand the social needs and develop selected "Target Research Thrusts" by utilizing the talent and encompassing the aspirations of the faculty.

MISSION

- To attract diverse, outstanding students and to motivate and educate them to reach their full potential as leaders in their profession.
- To inculcate ethical base and spiritual consciousness rooted in Indian Culture.
- To provide a continuously improving educational and research environment in which faculty, administrators and staff work together to educate prospective teachers to lead, to have impact and to make significant contribution to their profession, institutions and society.
- To serve the state, nation and global community by providing teachers instilled with the highest standards of professional & ethical behaviour and are prepared to meet the complex challenges of the society.
- To be committed to maintain our vision of the college in regular consultation with our students, our alumni, university and government.

6.2 Does the Institution has a management Information system.

Yes, MIS is in place to collect, align and integrate data and information on academic and administrative aspects of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Feedback on curriculum is forwarded to Department of Education of Affiliating University.**
- **Enrichment of Curriculum**
- **Resource material by faculty members**
- **Academic flexibility in terms of options in Pedagogic subjects**
- **Organised training in ICT**
- **Workshop on Teaching Aids: Preparation and Use.**

6.3.2 Teaching and Learning

- **Transparency in Admission process**
- **Teacher-made sample Micro lesson Plans in each Teaching subject**
- **Teacher-made sample Mega lesson Plans in each Teaching subject**
- **Making Action Research compulsory part of Real Teaching Practice**
- **Teaching through Self Learning Modules in selected subjects**
- **Power point presentation, Multimedia presentation, VCD's and Multimedia**
- **DVD's to make the teaching learning process more interesting and effective.**

6.3.3 Examination and Evaluation

- **Class Tests**
- **House examination twice in a year**
- **Remedial Teaching**

6.3.4 Research and Development

- **Institution encourages its faculty members to pursue research endeavours in the field of education.**
- **Institution provides opportunity to faculty to attend seminars, workshops, training programmes on research methodology.**
- **Library resources are also made available to faculty members.**
- **Action research is conducted by prospective teachers.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Book Bank facilities to all students**
- **Six Broad-band connection under NME scheme**
- **Use of ICT in classroom teaching by teacher educators.**
- **Involvement of students in maintenance of infrastructure**
- **Well equipped classrooms**
- **Well equipped ICT lab with broadband internet facilities.**
- **Facilities for indoor and outdoor games**

6.3.6 Human Resource Management

- **Democratic functioning of the college through various committees and cells.**
- **Feedback from students, alumni, parents and heads of the teaching practice schools.**
- **Financial management -computerized**
- **Tutorial groups – Student profile is maintained.**
- **Support for professional development of the faculty.**
- **Annual budget- prepared in the beginning of session.**

6.3.7 Faculty and Staff recruitment

Transparent system of recruitment (As per NCTE, DGHE and MDU norms)

6.3.8 Industry Interaction / Collaboration

Collaboration with local schools

6.3.9 Admission of Students 128 (2011-12)

- **Centralised Admission through State Govt./University**
- **Transparency in Admission Process**
- **Reservation policy of state government is strictly adhered**
- **Full fee concession for SC students as per state government policy**

6.4 Welfare schemes for

Teaching	
Non teaching	ESI
Students	Woollen Sweaters

6.5 Total corpus fund generated

Main Fund A/c = - 7,78,279/-
Salary A/c = - 18,87,778/-
Student Fund A/c = 7,22,132/-
Amalgamated Fund A/c= 61,926/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	IQAC
Administrative	✓	DGHE & MDU	✓	C.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- **Positive Feedback**
- **Invitation/Participation in Celebrations, Competitions, Extension Lectures**

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- **Free Medical Facility**
- **ESI Scheme**
- **Residential Quarter in Campus**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree Plantation**
- **Campus Cleanliness Drive**
- **Swachhata Utsav**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Involvement of students in Community Projects**
- **Student member in Scholarship Committee**
- **Involvement in Campus Cleanliness and Educational Trip**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the activities planned at the beginning of the session were executed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Community Service Programme**
- **Community Reach Programme**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Tree Plantation**
- **Lecture on Nuclear Power Plant and Safety concerns by Dr. Bhup Singh on 12.3.2012.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Centre for Innovation, Research and Development is established in institution.

8. Plans of institution for next year

Plan of Action for 2012-13

- NAAC inspection of College is due hence, necessary preparations will be made for this.
- All curriculum and co-curricular activities will be strengthened.
- More emphasis will be laid on use of off-line and on-line resources by faculty as well as students to enhance effectiveness of Teaching Learning Process.
- Extension Lectures, Workshops and Seminars will be organised.
- Training in Life Skills- Pot Painting, Flower Making and Candle Making will be organised.
- Community Extension Activities: Community Service Programme, Community Reach Programme, Mid-Day Meal Monitoring Programme, SSA Project, Voter's Rally, AIDS Day Rally will be organised.
- Case study of a problem child will be done by students.
- Skill in Teaching Programme will be strengthened by involving school subject teachers for providing feedback to student teachers.
- Celebration of festivals, Days of National and International importance.
- Legal Literacy Cell, Women Cell, Red Ribbon Club activities will be organised.
- Remedial instructions for slow learners.
- Two assignments, four unit tests in each subject for Internal Assessment.
- Organisation of Seminars and Workshops.
- Testing students potential: Personality Test, Intelligence Test, Aptitude Test
- Literary, Cultural and Fine Arts activities will be organised.
- Inter-section and Inter-College Competitions will be organised.
- Participation of students in Zonal Youth Festival, Inter Zonal Youth Festival and Inter-College Competitions.
- Feedback from stakeholders will be taken.

Name **Sh. Pardeep Kumar Sharma**

Name **Dr. Ravinder Kumar Sharma**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Activities and Contributions made by IQAC

For quality enhancement IQAC of our College has reviewed activities organised during previous session and following activities were organised during session 2011-12:

1. One week Orientation Programme for newly admitted students.
2. Talent Search Competition.
3. Library instructions programme for students.
4. Two week programme to prepare students for pre-practice teaching-Micro Teaching and Simulated Teaching.
5. Workshops/Training to use Projectors, Teaching Aids, Rangoli Making etc.
6. Model Lessons.
7. Discussion Lessons.
8. Practice Teaching in Schools.
9. It was decided to continue:
 - Community Reach Programme
 - Community Service Programme
 - AIDS Awareness Rally
 - Voter's Rally
 - ICT enabled projects
 - SSA Project
 - Mid-Day Meal Project
 - Psychological Practicals
 - Educational Tour/Trip
 - Group Discussion and Seminars
 - Tree Plantation
 - Celebration of Days and Festivals
 - Games/Sports
 - Inter-Section and Inter-College Competition
 - Action Research during Practice Teaching

10. Legal Literacy Cell and its various Competitions: Essay Writing Competition, Debate, Declamation, On the Spot Painting Competition, Slogan Writing Competition.
11. Tree Plantation Week and Swachhate Utsav
12. Extension Lectures (four) on issues related to contemporary society.
13. Strengthening of various Cells and Clubs of Institution.
14. Updating of Library by addition of new books, journals, reference books etc.
15. Motivating students to participate in curricular and co-curricular activities.
16. Publication of College Magazine 'The New Educator'.
17. Remedial Teaching
18. Counselling to students
19. Medical Check-up of students.
20. Participation of faculty in Professional Development Programmes.
21. Women Cell Activities-Sensitizations, Poetic Recitation, Poster Making Competition.

Annual Calendar

Session 2011-12

Aug. 2011	1	Celebration of Independence Day	15.8.2011
Sept. 2011	2	Celebration of Teachers' Day	5.9.2011
	3	Admissions	12.9.2011 onwards
	4	Celebration of Tree Plantation Week	12.9.2011 to 18.9.2011
	5	Celebration of Hindi Divas	14.9.2011
	6	Inauguration of the New Session	20.9.2011
	7	One Week Orientation Programme	21.9.2011 to 30.9.2011
Oct. 2011	8	Counselling of Students	1.10.2011
	9	Library Instructions Programme for Students	3.10.2011
	10	Poetic Recitation Competition (Legal Literacy Cell)	7.10.2011
	11	An Extension lecture on Global Warming Resource Person: Dr. Ashok Gogia, Assoc. Prof. Govt. College, Bhiwani	8.10.2011
	12	Essay Writing Competition (Legal Literacy Cell)	8.10.2011
	13	Slogan Writing Competition (Legal Literacy Cell)	10.10.2011
	14	On the Spot Painting Competition (Legal Literacy Cell)	13.10.2011
	15	Talent Search Competition	14.10.2011
	16	Declamation Contest (Legal Literacy Cell)	14.10.2011
	17	Debate Competition (Legal Literacy Cell)	17.10.2011
	18	A workshop on Teaching Aids Resource Person: Sh. Rann Singh	19.10.2011
	19	Model Lessons	22.10.2011
	20	Swachhata Utsav	31.10.2011
Nov & Dec. 2011	21	A Workshop on Rangoli Making)	8.11.2011
	22	Poetic Recitation Competition (Women Cell)	14.11.2011
	23	Discussion Lessons (First Round)	17.11.2011 to 19.11.2011
	24	Real Teaching Practice	24.11.2011 to 20.12.2011
	25	Mid-day Meal Monitoring Programme	24.11.2011 to 10.12.2011

Jan. 2012	26	Celebration of Lohri	13.1.2012
	27	Seth Kirorimal Memorial Function (Founder's Day)	15.1.2012
	28	Poster Making Competition (Women Cell)	20.1.2012
	29	Rally on National Voters' Day	25.1.2012
	30	An Extension Lecture on the thoughts of Mahatama Gandhi in Modern World Resource Person: Sh. Mahipal Singh Arya	31.1.2012
Feb. 2012	31	One Day Trip to Craft Fair Surajkund	6.2.2012
	32	Community Service Programme	13.2.2012
	33	Community Reach Programme	14.2.2012
	34	Declamlation Contest (Women Cell)	23.2.2012
	35	An Extension Lecture on Personality Development Resource Person: Dr. O.D. Sharma B.L.J.S. College, Tosham	25.2.2012
Mar. 2012	36	Campus Cleanliness Day	1.3.2012
	37	Celebration of Women Day	9.3.2012
	38	An Extension Lecture on Nuclear Power Plant and Safety Concerns Resource Person: Dr. Bhup Singh Retd. Lecturer in Physics, Govt. College, Bhiwani	12.3.2012
	39	Medical Check up of the students	16.3.2012
	40	Celebration of Martyrs Day	22.3.2012
	41	Indoor Games	31.3.2012
Apr. 2012	42	Micro Teaching and Simulated Teaching	16.4.2012 to 21.4.2012
	43	Discussion Lessons (Second Round)	25.4.2012 to 28.4.2012
May 2012	44	House Examinations	1.5.2012 to 14.5.2012
	45	Remedial Teaching	15.5.2012 to 9.6.2012
June 2012	46	Final Theory Examinations	11.6.2012 onwards

Value Added Courses (2011-12)

Annexure-3

Tree Plantation Week	:	12.9.2011 to 18.9.2011
“Swachhata Utsav”	:	31.10.2011
Poster Making Competition	:	20.1.2012
Voter’s Day Rally	:	25.1.2012
Campus Cleanliness Day	:	1.3.2012

Alumni's Feedback

K.M. College of Education has played a pivotal role in providing such good teachers who would further spread the light of education throughout the country. We feel proud of being old students of this College.

Suggestions:

- Community Services Programme should be arranged in the College with the help of alumni.
- More emphasis should be given for skill development programme.
- Internal Assessment/Evaluation should be given due weightage in student-teachers final mark sheet.
- Smart classroom should be established.

The syllabus was revised in last session. Two theory papers and two community based projects have been introduced in B.Ed. course curriculum in 2011-12. The feedback regarding syllabus is taken from various stakeholders and sent at appropriate forum in the form of suggestions. The Principal is a member of **UG Board of studies and faculty of Education** of affiliating University i.e. M.D. University, Rohtak.

The various suggestions sent to the University during the year are as follows:

- Internal Assessment should be made an integral part of the curriculum.
- Education for social transformation be introduced in paper-1.
- ‘Co-operative learning’ strategy and its practicability should be incorporated.
- Descriptive statistics is difficult to understand by those students who have not studied Maths/Stats at Senior Secondary School level. Therefore the unit related with descriptive stats in Paper-V should be simplified.
- There should be uniformity in syllabus of all methodology papers e.g. Pedagogical Analysis is a part of unit-1 in many subjects but in teaching of Maths Paper, it has been made a part of Unit-IV.
- There is overlapping in contents in few papers e.g. RTI is in Paper-1 as well as Paper-IIIA.

Role of IQAC in Monitoring/Evaluation of Teaching-Learning Process

1. Development of feedback proformas for:-
 - Students Appraisal
 - Peer Appraisal
 - Curriculum Appraisal
2. Analysis of feedback given by students, Alumni and Heads of practice teaching schools and discussion thereof in IQAC meetings; Dissemination of information to concerned.
3. Maintenance of Records.